

Scottish Learning Festival

25-26 September 2019 | SEC, Glasgow

**Scotland's biggest
education event**
scottishlearningfestival.com

Organised by:



Exhibition partner:



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Welcome to the Scottish Learning Festival 2019

Education Scotland is once again delighted to host Scotland's biggest education event, the Scottish Learning Festival (SLF).

Over the years, we have welcomed thousands of education practitioners from across Scotland and beyond, and we look forward to welcoming many more this year.

As an organisation, we've been making changes to how we work to ensure we support improvement at national, regional and local levels. Our Corporate Plan, which we launched this year, sets out our vision of achieving excellence and equity for Scotland's learners with Scotland's educators. In doing this, we will work more closely with our partners across sectors.

The Scottish Learning Festival provides us with a valuable and unique opportunity to work collaboratively with a range of partners, practitioners and stakeholders to showcase the excellent work that is happening in Scottish education today.

We're always listening and want to continue to improve SLF to ensure it is an inspirational and important event in the education calendar.

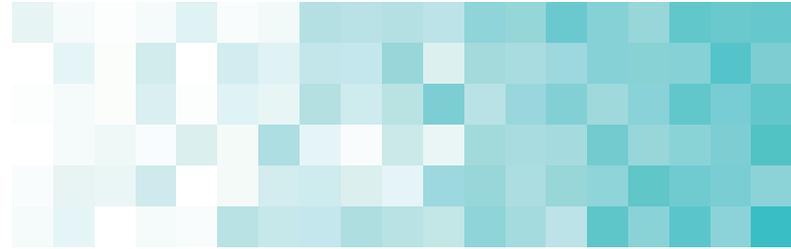
Following feedback from the education community, we've introduced a range of 'Twilight sessions' to allow those who can't make it along during the day to attend later. We have also improved our online presence to allow participation remotely and allow stakeholders to catch up on sessions at a time that suits them. Planning for future years is underway and a key aim is to ensure SLF continues to increase its accessibility to practitioners across Scotland.

I'm confident SLF 2019 will once again provide high quality professional learning for practitioners across all sectors and will provide a fantastic opportunity to engage collaboratively with colleagues and a diverse range of experts.



Gayle Gorman

HM Chief Inspector of Education and
Chief Executive of Education Scotland



About SLF

The Scottish Learning Festival aims to inspire, innovate and inform great educational practice.

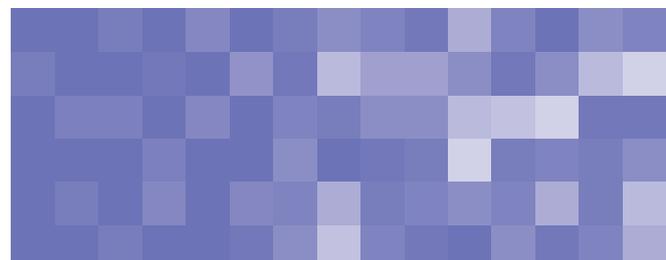
The event, which hosts a conference and exhibition, will take place on 25 and 26 September in the SEC, Glasgow.

Everyone with an interest in education is welcome to attend this free event which boasts more than 100 seminars and a fantastic line up of keynote speakers and opportunities for professional networking.

2019 theme

Organised by Education Scotland, this year's theme focuses on 'Achieving Excellence and Equity', through:

- creating a culture of empowerment that enables everyone involved in the system to contribute to the agenda of improvement; and
- the importance of wellbeing in developing a healthy, successful learning community.



New to SLF 2019

Twilight sessions

Can't make it along during the day? Come along to our new Twilight sessions. Find out more on page 4.

Health and Wellbeing Live

Taking place on Thursday 26 September, this fantastic and interactive experience will include demonstrations, workshops and inspirational keynote speeches, specifically focusing on the Health and Wellbeing ethos and curriculum. Find out more on page 5.

The Village Green

Located in the exhibition, come along and hear all about the great practice happening within the Regional Improvement Collaboratives across Scotland.

Supporting professional learning

Attending the event supports your career-long professional learning and practice, by helping to keep it fresh, up-to-date and relevant.

- Hear from inspirational keynote speakers.
- Take part in interactive professional learning seminars.
- Network with colleagues.
- Visit Scotland's largest education exhibition.

Putting learning into action

The unique SLF experience also includes a range of activities taking place in the exhibition, giving visitors opportunities to discover innovative practice, new resources and proven strategies to enhance teaching and learning.

The exhibition will bring learning to life and showcase over 225 educational suppliers covering all levels of education.

Visitors will have the opportunity to meet well-established companies supplying some of the most innovative classroom resources as well as a whole host of companies new to SLF.

Exhibition features

Education Scotland stand – where staff from Education Scotland will be on hand to have a chat about the work of the organisation.

Exhibitor Seminar Theatre – a dedicated theatre exclusively for exhibitors to talk about great ideas.

The RIC Village – come and meet the Local Authorities and Regional Improvement Collaboratives (RIC) to see and hear more about their work.

How to book your place

SLF is completely **FREE** for everyone to attend and contributes towards your career-long professional learning.

To book your place, browse the conference programme, note the seminars you want to attend and register online at scottishlearningfestival.com

Remember to book early to guarantee a place at the sessions of your choice.

Attendance at the opening keynote on the Wednesday must be pre-booked as places are limited and are allocated on a first come, first served basis.

Extra availability on the day

While the number of seminars you can book in advance is limited, you will be able to attend additional seminars on the day. Simply go along to the relevant seminar room five minutes before the scheduled start time and if places are available you will be able to attend the seminar.

Book your place now at
scottishlearningfestival.com

Keynote Programme – Wednesday 25 September – Lomond Auditorium



John Swinney MSP
Deputy First Minister
and Cabinet Secretary
for Education and Skills

10.30-12.00

Seminar code: LA1

Deputy First Minister's opening keynote address

Hear the Deputy First Minister deliver the opening keynote address at the Scottish Learning Festival 2019.



Pak Tee Ng
Associate Professor
National Institute of
Education, Nanyang
Technological
University, Singapore

12.30-13.15

Seminar code: LA2

Education change and leadership

Pak Tee Ng is a Singaporean educator and is currently a member of the International Council of Education Advisors (ICEA). He is deeply involved in the development of school and teacher leaders, and considers it a privilege to be able to educate a community of students who are educators themselves and who inspire others through their leadership, work and lives. He encourages educators to walk a path not easily travelled, with love, courage and resilience. His keynote will focus on education change and leadership.



Gayle Gorman
HM Chief Inspector of
Education and Chief
Executive of Education
Scotland

14.00-14.45

Seminar code: LA3

For Scotland's learners, with Scotland's educators: making the change real

Right from the beginning of her career, Gayle Gorman has been a strong advocate of working in partnership with colleagues locally, regionally and nationally to support Scotland's children and young people.

Gayle will be talking about the exciting new role of Education Scotland in a teacher led system. She will consider the role of individual teachers and practitioners in shaping Scottish education through the development of teacher agency, ensuring that we grow as a learning system.

New for 2019 – Twilight Sessions – Wednesday 25 September – From 5pm

Introduced due to demand, this year SLF will be open for longer, perfect for those who can't make it along during the day.



Claire Lavelle,
The Hive of Wellbeing

Lomond Auditorium
17.00-18.00

Seminar code: LA4

Empowering a culture of staff wellbeing

Claire Lavelle has over 20 years experience in Education. She has been a teacher, a principal teacher, a primary head teacher in Scotland, and abroad, and a quality improvement officer in a Scottish local authority. She now runs the Hive of Wellbeing which is for teachers, school leaders and school communities who want to transform their own perspectives on life in order to transform the lives of their children and young people. The Hive is based on the principles of positive psychology, coaching for performance and self-efficacy theory.

In this session, Claire will be looking at how as individuals we can empower ourselves in the classroom to support our self-care and self-efficacy, as well as considering opportunities to develop a school culture that focuses on increasing emotional capital and transforming attitudes towards work and staff wellbeing.



Exhibition Seminar
Theatre 17.00-18.30

Seminar code: SET1

The SLF blether

Hosted by Education Scotland, this is a fantastic professional learning opportunity for educators to engage in professional dialogue and share practice happening across Scotland. Delegates will hear from a series of short presentations and will be able to get involved in informal learning conversations.



Pak Tee Ng

A1sh 1
17.00-18.00

Seminar code: A1

A conversation with Pak Tee Ng

Pak Tee Ng is a Singaporean educator who is deeply involved in the development of school and teacher leaders. We are delighted to offer delegates the opportunity to meet with Pak Tee in a more relaxed environment.

In this session, Pak Tee will explore further some of the areas of focus from his earlier keynote and will be happy to take questions from the audience. This is a unique opportunity to meet with one of the world's foremost educators.

Health and Wellbeing Live – Thursday 26 September – Lomond Auditorium



9.30-10.15

Seminar code: LA5

Promoting positive health and wellbeing through music Royal Conservatoire of Scotland

The value of music as a means of promoting positive health and wellbeing for all is well documented in research. In a variety of contexts, for a variety of purposes, music can engage, enthral and enchant people socially and emotionally through appreciation and participation.

This interactive workshop aims to explore music as a medium for promoting positive Health and Wellbeing for all. The workshop, led by Andrew Nunn and supported by the BEd Music students from the Royal Conservatoire of Scotland, will have you up on your feet, moving and singing in a session filled with song.



10.45-11.30

Seminar code: LA6

Health and Wellbeing Expo – The Curriculum

The first of our interactive expos focuses on the Health and Wellbeing curriculum. Come along and see interesting demonstrations from children and young people, education establishments and partner organisations around learning and teaching across all aspects of Health and Wellbeing.

You can expect to find out more on how to engage learners; the subject areas of Health and Wellbeing; the use of research in supporting learning and development of children and young people; and the importance of partnership working. These experiential sessions are packed full of practical ideas that you can replicate in your own settings.



12.00-12.45

Seminar code: LA7

The importance of education in supporting the mental health and wellbeing of our learners

This will be an interactive and active workshop facilitated by Nancy Ferguson, Principal Educational Psychologist, North Lanarkshire Council and Barry Syme, Principal Educational Psychologist, Glasgow City Council. We will look at the key role of One Good Adult and ways of promoting resilience in young people through our schools and early learning centres. At the end of the workshop participants will have a clearer understanding of an ecological framework for supporting mental health as well as having access to a range of online resources.



13.15-14.00

Seminar code: LA8

Health and Wellbeing Expo – The Ethos

This second interactive session focuses on the ethos of health and wellbeing. Come along and hear from children and young people, education establishments and partner organisations as to how the whole school approach to Health and Wellbeing can impact positively on learning.

This jam packed session will cover areas such as whole school inclusive practices including: nurturing approaches; learner participation; aspects of safeguarding; gender equality; and the importance of partnership working to create healthy relationships across the school community.



Jaz Ampaw-Farr, inspirational speaker and author

14.30-15.15

Seminar code: LA9

The power of everyday heroes

It would be easy to say you've never met anyone like Jaz before. Her passion for the potential we can uncover in ourselves when we are just 2% braver and her insight into how to remove the barriers that hinder connection between us and those we seek to influence make Jaz one of those people you will never forget.

Jaz's story is one of growing up in the midst of the most appalling abuse, poverty and hardship during which she encountered five adults (and, importantly, one pimp) whose belief in her literally saved her life. She shares her fantastic journey of how saying yes first allowed her to progress from council estate and foster care to advising international governments on education policy.

Wednesday 25 September

09.30 - 10.15

**Empowering pupils to inspire others:
A case study of STEM success**

Kathryn Sharp, Denny High School

A showcase of the work being done at Denny High School to empower young people to make an impact on their peers and younger pupils by empowering them to take the lead, make their own decisions and encourage everyone to consider STEM subjects and careers.

Alsh 1

Seminar code: A1A

Co-creating practitioner enquiry in literacy with East Dunbartonshire Council Literacy Champions in order to support improved pedagogy and improved outcomes in literacy for learners

**Yasmin Ashby, Education Service,
East Dunbartonshire**

This seminar will focus on how a Collaborative Practitioner Enquiry Approach has been developed to raise attainment and achievement in literacy and to build capacity in literacy.

Alsh 2

Seminar code: A2A

Education and Skills Committee

The Education and Skills Committee is a cross party group of MSPs. This interactive seminar will focus on STEM learning experiences for 3 to 7 year olds and the skills, development opportunities, confidence and resources which primary teachers need to deliver learning experiences to children and young people. Members of the committee are also interested to hear about the success and barriers to success of different STEM initiatives, including those supported by schools, businesses etc, and how best practice can be shared more widely.

Boisdale 1

Seminar code: B1A

**Engaging parents in the Early Years:
A critical discussion of the co-operative
Early Years model in Michigan, USA.**

**Jennifer Allan, University of the West of
Scotland**

Introduction to a co-operative preschool approach: where parents lead, assist and contribute to the day-to-day and wider running of the nursery! Delegates will reflect on current practice concerning parental engagement, and consider strategies which could be adapted in order to strengthen partnerships, achieving excellence and equity in the Early Years.

Boisdale 2

Seminar code: B2A

**A whole school approach to developing and
applying skills in problem-based learning**

**Lynda McDonald, Bowhouse Primary
School**

This interactive seminar will explore a whole school approach to skills development in problem-based learning. Examples from P1 to P7 will be shared by children and class teachers to illustrate the range of skills used across the curriculum and their relevance to the world of work.

Carron 1

Seminar code: C1A

**Developing Digital Literacy in Numeracy
and Mathematics**

George Milliken, Education Scotland

Experience the transformative power of digital technologies in Numeracy and Mathematics. See how contemporary learning, incorporating digital technologies, can excite and inspire practitioners and learners. Using a model of systems leadership, this seminar will provide practical examples that can be used to develop the curriculum in your establishment.

Carron 2

Seminar code: C2A

Wednesday 25 September

09.30 - 10.15

#IWill campaign, creating a culture of empowerment for young people through volunteering and social action!

Jenni Snell, Youthlink Scotland

Young people are making a huge difference in Scotland by giving their time and energy to help people and causes they care about. Hear from pupils and teachers from Sciennes Primary and YouthLink Scotland about their experiences of the #IWill campaign and find out how you can get involved.

Dochart 1

Seminar code: D1A

New National Relationships, Sexual Health and Parenthood (RSHP) education resource

Colin Morrison, TASC Scotland

Delivery of Relationships, Sexual Health and Parenthood education are topical and complex areas of the curriculum. Concerns over social media, pornography, sexual harassment and gender inequality and violence, can further complicate delivery.

Dochart 2

Seminar code: D2A

Latest News from Educational Stakeholders

This session is being reserved for latest news. More information will be available closer to the time of the event. Please check the SLF website for regular updates.

M2

Seminar code: M2A

Gaelic Medium (GME) curriculum: An important priority

Joan Esson, Education Scotland

This session focuses on empowering stakeholders to improve the secondary GME curriculum. Effective practice will be shared from scrutiny. Young people at Greenfaulds Academy, North Lanarkshire will detail how their curriculum developed fluency, and leads to awards and qualifications. Mary Andrew, Edinburgh University will share research findings to reinstate continuous immersion as a key curriculum driver.

M3

Seminar code: M3A

Leaders of learning in Fife – Developing a self-improving system within our school communities

Lynne Tobin, Fife Pedagogy Team

Members of Fife's Pedagogy Team alongside participants in the 'Leaders of Learning' professional learning programme will share how a culture of self-improvement is being developed in learning communities across Fife. Find out how areas of change can be identified, led and evaluated across literacy, numeracy and HWB (Nurturing Relationships).

M4

Seminar code: M4A

Wednesday 25 September

12.30 - 13.15

A learner's journey through STEM at Breadalbane Academy: building interest and curiosity in STEM from early years upwards

Lorna Libreri, Breadalbane Academy

The 3-18 curriculum at Breadalbane Academy provides an ideal platform for a comprehensive approach to the delivery of STEM education and we believe our school epitomises the range of STEM activities that are possible. We will share this all-through approach with delegates and focus on how we make it happen.

Alsh 1

Seminar code: A1B

Collaborating with Youth Work to close the attainment gap

Marielle Bruce, Youthlink Scotland

Education Scotland and YouthLink Scotland will explain how empowering school leaders and youth work professionals to collaborate is helping to close the attainment gap. We will hear from a school leader about the impact of collaboration with youth work to close the gap through improving health and wellbeing.

Alsh 2

Seminar code: A2B

Ready to translanguage? A guide for practitioners on how to engage creatively with languages in multilingual contexts

Dobrochna Futro, University of Glasgow

Although translanguage is a very appealing term for language practitioners, putting it into practice is often challenging and puzzling. In this interactive session, we will explore what the term means and, more importantly, how we can use creative activities, strategies and ideas to engage our learners and all their resources.

Boisdale 1

Seminar code: B1B

Creative Maths

Siobhan Kelly, Creative Maths Team, West Dunbartonshire

Creativity within mathematics can be explored in a variety of ways to give pupils more room to explore, investigate, enquire and question. This seminar will showcase practical examples of the innovative work that is being delivered within the Creative Maths Step Up project.

Boisdale 2

Seminar code: B2B

Improving cultural literacy and confidence in the performing arts: empowering young people to engage with the world's largest arts festival

Lyndsey McLean, Edinburgh Festival Fringe Society

This seminar, delivered by the Edinburgh Festival Fringe Society with teachers and young people from Gracemount High School, showcases key learning and the positive impact on learners from a successful project developing pupil-led and peer-supported opportunities for engaging with the largest arts festival in the world.

Carron 1

Seminar code: C1B

How do I teach primary school children about healthy eating, cooking and where their food comes from?

Claire Theobald, British Nutrition Foundation

Join our seminar and hear all about the inspiring, free resources available on the 'Food a fact of life' website and how they support the delivery of healthy eating, cooking and where their food comes from in the Health and Wellbeing and Technologies curricula.

Carron 2

Seminar code: C2B

Wednesday 25 September

12.30 - 13.15

Philosophy with Children: Wellbeing and living well

Claire Cassidy, University of Strathclyde

This seminar will demonstrate how Philosophy with Children can be used to promote Health and Wellbeing. We will consider how creating a questioning ethos can support children to engage with the world around them and to explore their place within it. This, we suggest, will help children to live well.

Dochart 1

Seminar code: D1B

Systems Leadership in Glasgow's Secondary schools: Leading Learning and Teaching.

Alison Mitchell, Rosshall Academy

Glasgow City Council's secondary Depute Head Teacher network aims to achieve excellence and equity via a model of collaboration across Glasgow's Secondary Schools that engages practitioners at all levels and young people in leadership of learning. This interactive seminar will explore their journey and impact.

Dochart 2

Seminar code: D2B

Beyond business as usual: Rethinking teacher education for the Attainment Challenge

Catherine Doherty, University of Glasgow

This seminar provides snapshots from a suite of eight research projects exploring teacher education pedagogies to better prepare early career teachers to address the Attainment Challenge.

M3

Seminar code: M3B

Empowering Parents for Improvement: What does effective family engagement in children's learning and school lives look like?

Eileen Prior, Connect

When schools work in partnership with families, everyone benefits. Dr Janet Goodall, academic, author and consultant for Connect's professional learning programme, and Eileen Prior, Connect's Executive Director, share evidenced ways in which schools can work with families to improve children's learning and families' school experiences.

M4

Seminar code: M4B

Creating an effective whole school Learning and Teaching Strategy through building collaborative professionalism

Patrick Oberg, Castlemilk High School

A simple yet highly effective guide to building a successful whole school Learning and Teaching strategy. From strategic intent through to planning, design, implementation and evaluation, we will outline how to successfully build a culture of collaborative professionalism amongst staff whilst making a real difference in every classroom.

M2

Seminar code: M2B

Wednesday 25 September

14.00 - 14.45

STEM learning as a cluster

Joseph Young, St. Ninian's High School

This seminar will demonstrate how the SNHS cluster has improved the excellence and equity of STEM learning for all pupils within the cluster. This has been achieved by working in partnership with SSERC in line with national documentation and East Renfrewshire Council's STEM strategy.

Alsh 1

Seminar code: A1C

Language and play in the early years: Observations from using eLIPS

Lynne Duncan, University of Dundee

Explore early language in play settings (eLIPS), an observational method for sharing staff expertise and raising awareness of language development. This seminar describes an example of partnership working in the early years to tackle language difficulties that can later act as a barrier to social inclusion and wellbeing.

Boisdale 2

Seminar code: B2C

ASN Reading Groups with Aberdeenshire Libraries. Focusing on age appropriate text and accompanying learning materials and activities to encourage an interest in books, reading and learning

Jackie Coroon, Aberdeenshire Libraries

This seminar will provide delegates with a ready-made ASN reading group toolkit. The toolkit includes activities and worksheets as well as a promotional film where an ASN teacher and pupils involved in the programme discuss how the programme has supported literacy and learning.

Alsh 2

Seminar code: A2C

Improving Gender Balance: Promoting equity through exploring gender stereotypes

Heather Earnshaw, Education Scotland

Children receive and absorb gender stereotyped messages about what they can and cannot do as a girl or as a boy from a very early age. This session will offer practical advice to empower practitioners and schools (3-18) to address gender imbalances in participation, choices and careers aspirations.

Carron 1

Seminar code: C1C

The Compassionate and Connected Classroom and Community: A professional learning and curricular resource to support understanding and support for adversity and trauma

Education Scotland with a Local Authority partner

This seminar will help introduce delegates to the suite of resources entitled 'The Compassionate and connected classroom and community' which help raise both practitioners and children and young people's awareness of adversity and trauma through a professional learning and curricular resource.

Boisdale 1

Seminar code: B1C

Before we can really learn, we need to feel safe, happy and healthy. #We Create, We Challenge, We Care

Kaitlin Beatts, Park View Primary

Quality Indicators for HGIOs (4th edition) states physical, social, emotional and economic wellbeing have a significant impact on children and young people's success in school and beyond.

This seminar focuses on Wellbeing interventions developed at Park View Primary in South Lanarkshire Council, supporting pupils with social and emotional communication difficulties.

Carron 2

Seminar code: C2C

Wednesday 25 September

14.00 - 14.45

Children learning about psychology in the BGE: What are the benefits?

Joe Walker, Education Scotland

This seminar will explore how learning and teaching about psychology in S1-S3 and potentially the primary context might support children's health and wellbeing and attainment. We will consider how psychology might help young people to understand themselves and others better and so live a positive and productive life.

Dochart 1

Seminar code: D1C

Inspection and Re-inspection – A Head Teacher's Perspective

Emma Turnbull, Aberdeenshire Council

At this seminar, you will hear the experiences of a school that turned a weak inspection into a successful re-inspection within 40 school weeks from the perspective of the Head Teacher. The seminar will include helpful hints, tips and advice, as well as opportunities to ask questions and share practice.

Dochart 2

Seminar code: D2C

Collaborating with partners on developing family learning approaches

Susan Doherty, Education Scotland

Family learning can provide lasting impacts and improved outcomes for both child and adult. This seminar will highlight effective practice in family learning covering a range of programmes delivered in diverse demographics across Scotland.

M3

Seminar code: M3C

Schools working in partnership with Columba 1400 through values-based leadership

Liam Stewart, Columba 1400

The Columban values-based approach helps create the conditions for transformational change, empowering participants to choose the life they want to lead.

The seminar will explore the Columban values-based approach in more detail and showcase some of the work taking place in partnership with schools from across Scotland.

M4

Seminar code: M4C

Strategic Board for Teacher Education Sub-group – The Early Phase Career of newly registered teachers

This group has been established to consider what additional support is needed to further prepare newly registered teachers to enter the teaching profession as well as during the critical early phase stage of their career. The seminar begins the group's consultation on emerging findings and proposed next steps.

M2

Seminar code: M2C

Wednesday 25 September

15.15 - 16.00

Leadership for a culture of collaborative practice: new approaches to improvement planning and professional learning

Caroline Keenan, St Mungo's Academy

Distributed leadership at all levels is helping us create a supportive environment for all stakeholders to be innovative. Using new approaches to improvement planning and professional learning we are working hard to transform our school culture. In June 2018 when we received the GTC Excellence in Professional Learning Award.

Alsh 1

Seminar code: A1D

Improving professional practice through filmed observation

Shona MacGregor, Lochgelly High School

We have used Pupil Equity Funding to uncover a revolutionary way of improving professional practice. We are now forging our own path to a sustainable model of professional development which puts classroom teachers in control. Hear our story and join us on our journey to a consistently high-quality learning and teaching.

Alsh 2

Seminar code: A2D

Raising attainment through inclusive practice – a whole service approach

Andrew Millar, Inclusion and Wellbeing Service, West Lothian

Practitioners will learn about the improvement journey of the West Lothian Inclusion and Wellbeing Service and how it uses systems design thinking to ensure the ASN support provided is dynamic and focused on improving the life chances of children and young people.

Boisdale 1

Seminar code: B1D

Creating Our Digital Future: Using technology in the classroom to raise literacy levels, self-belief and attainment

Katie Barrowman, Drumchapel High School

How do you engage pupils who face multiple barriers to literacy and self-confidence? We'll show you!

Teachers and pupils from Drumchapel High School share their experience of their S3 Digital English Class. Hear how using iPads in learning allows creativity to flourish, literacy levels to rise and self-esteem to soar.

Boisdale 2

Seminar code: B2D

Scottish Government and the Educational Institute of Scotland (EIS) – Shared Objectives for Scottish Education

John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education and Skills, and Larry Flanagan, General Secretary of the EIS

This is a chance to hear from John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education and Skills, and Larry Flanagan, General Secretary of the EIS, on their shared agenda for education in Scotland, as agreed at the recent International Summit on the Teaching Profession (Helsinki 2019). They will reflect on the empowering schools reform, the importance of teacher agency and tackling key issues, including workload.

Carron 1

Seminar code: C1D

How Riccarton Nursery achieves excellence and equity through highly effective use of appropriate information and data

Teresa Porter, Riccarton Nursery

In this seminar Teresa Porter, headteacher of the exemplary Riccarton Early Childhood Centre in East Ayrshire, will share how she has led her team to work together to make highly effective use of appropriate information and data to inform their understanding of the lives of children and their families.

Carron 2

Seminar code: C2D

Wednesday 25 September

15.15 - 16.00

The Transformative Power of Pupil Engagement: How Woodfarm High School has created a culture of empowerment through pupil involvement in school improvement, self-evaluation and whole school decision making

Graeme Thomson, Woodfarm High School

At Woodfarm, involving pupils in meaningful activities to contribute to school improvement and decision-making is a fundamental aspect of our rights-based approach. In this seminar, pupils will share their experience of being trained to conduct observations of learning and teaching, and of impacting school policy through our Pupil Parliament.

Dochart 1

Seminar code: D1D

Empowering teachers to produce and use research evidence: the research strategy for Scottish education and you!

Keith Dryburgh, Scottish Government

Calling teachers, researchers and everyone with an interest in producing or using research evidence in education! This informal, interactive seminar will look at the Research Strategy for Scottish Education, exploring the challenges and opportunities of engaging with research evidence in order to drive improvement in Scottish Education.

Dochart 2

Seminar code: D2D

Health and Wellbeing in Youth Work

Alison Hill, Youth Enquiry Service

Discover some of the different pieces of work the Youth Enquiry Service is delivering to young people about overall health and wellbeing, including some practical activities for delegates to take part in and take away to use themselves.

M3

Seminar code: M3D

Moving image in education in Scotland today: reading and writing with the moving image

Scott Donaldson, Screen Scotland

A seminar exploring collaborative approaches to developing moving image literacy, with sample teaching routines for the classroom, signposts to film resources and potential partners, evidence of the impacts of moving image education, and a footnote on careers.

M4

Seminar code: M4D

Working with parents and carers as partners using an evidence-based family learning programme. People and Maisondieu Primary School will share successes of the Peep Learning Together programme from families

Denise Millan, People

People and Maisondieu Primary School will showcase examples from parents/carers and practitioners that demonstrate how impactful family learning is. We will focus on how working in partnership with parents enhances relationships between families, practitioners and settings. The Peep Learning Together programme is a flexible tool that enriches the home learning environment.

M2

Seminar code: M2D

Wednesday 25 September

16.15 - 17.00

International Education in the Primary School

Karen Carter, Lockerbie Primary School

Find out how we have developed our international and global citizenship work across the four contexts for learning, our international visits including P7 pupils, how we promote a love of language learning and an interest in the world. Learn a bit of Signalong and a few songs in other languages.

Alsh 1

Seminar code: A1E

From deprivation to aspiration – building a community. Newton Primary’s wellbeing journey from counsellors to Christmas presents, foodbank to family tea and hygiene packs to haircuts

Fiona MacAvoy, Newton Primary School

For Newton Primary School, community wellbeing comes first! We will share our innovative approach to tracking, monitoring and evaluating the impact our Scottish Attainment challenge and PEF funded interventions and supports have on the wellbeing of our children and families, in school, at home and in the wider community.

Alsh 2

Seminar code: A2E

Leading Change: Empowering learners to be the key drivers in school transformation

Sophie Rogers, Middleton Park School

Learners and practitioners will reflect on:

- The benefits of empowering learners to lead on school improvements.
- The importance of legacy and involving learners in creating solutions for a sustainable future.
- The focus on providing quality outdoor spaces to enhance Health and Wellbeing for all learners.

Boisdale 1

Seminar code: B1E

West Partnership: Making Maths Count Group (WPMG)

Building support networks to empower positive change

Pamela Di Nardo, East Dunbartonshire

Explore how the WPMG are effectively leading systems change at class, school, local authority and Regional Improvement Collaborative level. During this session, colleagues will be provided with the opportunity to hear how the Making Maths Count recommendations are being implemented using a collaborative and sustainable approach with evidenced impact.

Boisdale 2

Seminar code: B2E

Saying yes to digital learning: developing culture and promoting equity

Helen Gorman, Stirling Council

Digital learning has been high on the agenda in recent years. Digital poverty among learners, and lack of staff confidence are two particular challenges. In this seminar, we will outline how we have developed a culture that says “yes” to digital learning, empowering both learners and teachers as digital leaders.

Carron 1

Seminar code: C1E

Putting Mental Health at the Centre of Learning: Girvan Academy’s Approach

Alex Scott, Special Education, South Ayrshire

In Girvan Academy we understand that to improve outcomes for all our young people, we first need to ensure we are meeting their mental health and wellbeing needs. Using research, policy and practice, we have developed a strategy which reflects our commitment to supporting positive mental health for all.

Carron 2

Seminar code: C2E

Wednesday 25 September

16.15 - 17.00

Belonging, Believing, Achieving at Bramble Brae School – a whole school curriculum-based approach to delivering Excellence and Equity

Amanda Murray, Bramble Brae Primary School, Aberdeen

Bramble Brae School's journey to developing a bespoke curriculum that embraces creativity and employability across all stages and is linked to the unique context of the school. The seminar will highlight how the development of skills and raising pupils' aspirations are key elements embedded across the curriculum.

Dochart 1

Seminar code: D1E

Using Data for Improvement

Scottish Government

This is a joint seminar between the Scottish Government and a school to demonstrate how the SNSA, BGE benchmarking toolkit, and Insight etc help teachers and schools identify and drive improvements. This would demonstrate how the NIF projects directly relate to school improvement.

Dochart 2

Seminar code: D2E

Values to standards in Community Learning and Development

Marion Allison, CLD Standards Council

In this interactive seminar, participants will have the opportunity to consider and debate CLD Values, Ethics and Competences.

Adult Learning, Community Development, Family Learning or Youth Work: this workshop offers participants the opportunity to explore what happens when theory meets practice and what it means for learners.

M3

Seminar code: M3E

The Curriculum and Assessment Board

The Curriculum and Assessment Board was established in December 2017 and is a key forum for overseeing curriculum and assessment activity in Scotland. The Board considers the actions needed to ensure Curriculum for Excellence fully delivers for all of Scotland's children and young people.

This session provides an opportunity for delegates to hear more about, and engage with, some of the work of the CAB.

M4

Seminar code: M4E

The Role of Literacy and Numeracy Leaders in Glasgow

Louise Ballantyne, Glasgow's Improvement College, Glasgow

Glasgow's Improvement Challenge centres around a building capacity model whereby schools, through staff additionality, have Challenge Leaders of Learning in place in order to address the poverty related attainment gap. Delegates will hear how practitioners have developed professionally and established a true leadership culture.

M2

Seminar code: M2E

Raising Aspirations in Science Education (RAiSE) – empowering primary practitioners

Gayle Duffus, Education Scotland

This seminar will focus on progress made during the national pilot of RAiSE – Raising Aspirations in Science Education. With a focus on building the confidence of classroom practitioners in STEM education, we'll share how the programme has empowered practitioners and developed sustainable partnerships that support STEM learning and teaching.

Alsh 1

Seminar code: A1F

The national model of professional learning and the Framework for Educational Leadership

Lise McCaffery, Education Scotland

The Framework for professional learning and leadership has been redesigned to be the go to for professional learning providing a broader range of learning activities and signposting endorsed programmes. The education professional as a learner is a key driver in empowerment find out how the framework will support this.

Boisdale 2

Seminar code: B2F

The use of concrete materials to support the learning and teaching of numeracy in the Broad General Education to bring about excellence and equity for all learners

Lorna Harvey, Education Scotland

This seminar focuses on the implementation of concrete materials to support a more consistent approach towards learning and teaching in the Broad General Education. Delegates will learn about effective classroom practice linked to the Scottish Attainment Challenge from classroom practitioners and colleagues from Education Scotland.

Alsh 2

Seminar code: A2F

Implementing a Drama Progression Framework in your Primary School

Kirsten McCrossan, Broxburn Primary School and the Drama Box

This lively and informative seminar will draw from the experiences of the Staff Drama Champions from West Lothian, who have been working with The Drama Box over the last three years to introduce a drama progression framework within their school focusing on using a nurturing, creative and pupil-led approach.

Carron 1

Seminar code: C1F

Harnessing digital technology to creatively capture learning in the ELC

Eva Wilkinson, Education Scotland

Enhance learning via creative and innovative use of digital technologies at the early level. Empower our youngest learners to become creators and innovators of their digital world, providing them with confidence and knowledge to actively contribute to capturing their learning, developing essential skills required for future learning, life and work.

Boisdale 1

Seminar code: B1F

A holistic approach to Wellbeing, Equality and Inclusion

Pauline Cluness, Murrayfield Primary

A holistic approach to Health and Wellbeing documents Murrayfield Primary school's journey to provide specific and targeted Health and Wellbeing interventions for pupils. It will showcase examples of practical activities which actively involve both staff and pupils and demonstrate a range of interventions used to provide support.

Carron 2

Seminar code: C2F

Thursday 26 September

09.30 - 10.15

Community Learning and Development approaches to improving numeracy skills with parents

John Galt, Education Scotland

This seminar will showcase how community learning and development approaches can support parents to increase confidence in their own numbers and maths skills, not only to engage in their children's learning but to use these skills for improved personal finances and employment opportunities.

Dochart 1

Seminar code: D1F

Young Leaders of Learning Programme – A partnership approach to engaging learners in school improvement

Maxine Jolly, Education Scotland

The young leaders of learning programme has been developed by Education Scotland in partnership with Aberdeen City Council and 'Student Partnerships in Quality Scotland' (sparqs). This interactive seminar will explore the impact of the programme, and showcase how schools have built on this to further involve young people in school improvement.

Dochart 2

Seminar code: D2F

Empowering middle leaders to lead learning in the BGE in all areas of the secondary curriculum by developing effective assessment and moderation practice across local schools that drives improvement

Tracey McDermott, Duncanrig Secondary School

This seminar outlines an adaptive model to empower middle leaders in the secondary sector to lead learning and develop reflective practice in the BGE by developing effective assessment and moderation practice across schools which is responsive to local need and universally engages staff.

M2

Seminar code: M2F

Leadership: Pupils making the difference in School Improvement

Gemma McGinlay, Earlston High School

This seminar looks at the year 3 journey Earlston High School have been on to develop pupil leadership and gives an in-depth look at the successes and challenges two classroom teachers have faced when given the goal of 100% of pupils fulfilling a leadership role. They will demonstrate how the Pupil Ambassador Programme, Pupil Parliament, delivery of SQA Leadership Award and the many other opportunities created have helped to move closer towards the target each year and will look at the creation and sharing of resources, including the new for 2019/20 BGE Leadership Academy Booklet.

M3

Seminar code: M3F

Ten top tips for meaningful parental engagement in the Early Years

Jean Carwood-Edwards and Fiona Carmichael, Early Years Scotland

Don't miss this opportunity to hear Early Years Scotland's 'Ten Top Tips' for effective parental engagement within ELC and primary settings. Learn about innovative national examples of practice, gain insight into alternative ways of enriching and enhancing your setting's parental engagement, to ensure children have the best start in life.

M4

Seminar code: M4F

Thursday 26 September

10.45 - 11.30

Developing a University-Council Partnership to create a network to promote STEM in rural and deprived communities

Frances Doherty, University of Glasgow

We describe the development of a University-Council partnership to promote STEM engagement in the Highlands. Creating a network of school, University, Council and community members blended local knowledge with scientific and educational expertise, and developed a model to maximise impact and value for money that can be applied throughout Scotland.

Alsh 1

Seminar code: A1G

Growing Up A Reader: Insights from children and young people

Katherine Wilkinson, University of Edinburgh

Growing Up A Reader (www.growingupareader.education.ed.ac.uk) is a research project between University of Edinburgh, Scottish Book Trust and a group of primary and secondary school student researchers. In this seminar we share their insights into what they are reading, why, and what it means 'to read' and be 'a reader'.

Alsh 2

Seminar code: A2G

Cost of the School Day: Whole school communities addressing financial barriers to learning, participation and wellbeing

Sara Spencer, Child Poverty Action Group (CPAG) in Scotland

Cost of the School Day (COSD) promotes understanding of poverty related barriers to participation, learning and wellbeing and actions that lead to greater equity.

This interactive seminar supports you to involve your school community in tackling financial barriers and draws on impactful activity in local authorities, including Dundee's citywide approach.

Boisdale 1

Seminar code: B1G

Action Research: What is the impact of increasing practitioner and parental awareness of schemas? The results of a small-scale project and what it means for practitioners in ELC settings

Ailsa Jones, Lundin Mill Primary School

The seminar examines the findings of a small-scale, practitioner led, action research project relating to the impact of raising awareness of schemas with parents and practitioners. The seminar has strong links with practice in ELC settings and provides evidence of the clear benefit to raising awareness of schemas.

Boisdale 2

Seminar code: B2G

Implementing a My World of Work profile to help young people showcase their skills and achievements

Derek Hawthorn, Skills Development Scotland

A practical approach to implementing a profiling approach in school and showcasing the impact that profiles have had on the confidence of pupils in talking about their skills and achievements. Hear from Skills Development Scotland, school leadership, practitioners and pupils on their experiences. See how profiles can work for you!

Carron 1

Seminar code: C1G

Be That Person – The five ways approach to support positive emotional wellbeing

Louise Stean, Our Minds Matter, Fife

'Be That Person' is a short film which celebrates positive experiences of young people in Fife, promotes the Five Ways approach to better wellbeing and inspires us all to make a difference.

In this seminar, delegates will have the opportunity to view and reflect on the film and associated resources.

Carron 2

Seminar code: C2G

Thursday 26 September

10.45 - 11.30

Empowering class and playroom practitioners through moderation of assessment

Sharon McGeever, Margaret Hunter and Elaine McLoughlin

A practical example of the moderation model used across the West Partnership. The seminar will demonstrate how practitioners have been empowered to engage in the moderation process using The Moderation Cycle to ensure that those closest to the child feel more confident and competent at making judgements about learners' progress.

Dochart 1

Seminar code: D1G

Latest News from Educational Stakeholders

This session is being reserved for latest news. More information will be available closer to the SLF dates. Please check the SLF website for regular updates.

Dochart 2

Seminar code: D2G

Digital Transformation of our School

Jayne Mays, Fintry Primary School

An insight into our transformation of becoming a Digital School, and the turning around of an inner city school in an area of deprivation. Gain insight into how our engagement for digital literacy, behaviour and attainment has improved since our transformation – and how you can do it too!

M3

Seminar code: M3G

Headship – one year in. An opportunity to share some of the lessons I have learned

Jane Minelly, Bothwell Park High School

As an 'Into Headship' participant 2017-2018 and securing my first Headship in August 2018, I would like to share my experience and lessons learned to date. This seminar will provide space for delegates to reflect on their leadership journey, to share challenges and strategies to overcome them.

M4

Seminar code: M4G

Building the capacity of Scotland's parents through home-school links

Beverley Ferguson, Education Scotland

This seminar will:

- Consider the role of the home-school link worker/service
- Outline the benefits and impacts of using a home-school link approach
- Showcase example(s) of a home-school link worker/service
- Highlight the revised and refreshed engaging parents and families: A toolkit for practitioners.

M2

Seminar code: M2G

Thursday 26 September

12.00 - 12.45

Delivering skills for work – Laboratory Science in schools & colleges

Victoria Sutherland, SQA

The Skills for Work – Laboratory Science award recognises the development of valuable skills and complements the study of national courses in science. This seminar will include an introduction to the award and a practical workshop looking at the marking of the practical investigation and exemplification of activities.

Alsh 1

Seminar code: A1H

Using Improvement Methodology to improve outcomes for children and families living in Fife

Joleen McCool, Education And Children's Services

Building Quality Improvement Capacity and Capability to improve outcomes for children and families living in Fife.

Alsh 2

Seminar code: A2H

We can be a Rainbow: LGBT+ education and awareness of gender in Early Learning and Childcare

David Dick, Nursery Peripatetic Team, South Lanarkshire

This seminar is designed to offer ways of approaching LGBT+ education and the influence of gender in early learning and childcare settings, including a case study of the 'Rainbow Week' initiative at the Early Learning Unit in Hamilton, South Lanarkshire.

Boisdale 1

Seminar code: B1H

An innovative collaborative cluster approach – Using Maths Recovery approaches and East Dunbartonshire Assessment Scales to improve attainment and close the poverty related attainment gap in Numeracy

Katie Adams, Oxgang Primary School

This seminar will share how primary schools within the Kirkintilloch High School cluster have worked collaboratively to embed East Dunbartonshire Council's Maths Recovery approaches and Assessment Scales to improve attainment and close the poverty related attainment gap in Numeracy.

Boisdale 2

Seminar code: B2H

The benefits of digital tools in language learning and how these tools are being used for sharing and collaborating across the Northern Alliance

Susan Sey, Education Scotland

Education Scotland and the Northern Alliance have created a practical and informative overview of how digital tools can enhance modern language learning. This will include examples of: collaboration at all levels, capturing pupil voice, supporting rich feedback and how this can be shared with Glow users across Scotland.

Carron 1

Seminar code: C1H

A partnership approach to creating a vision and developing a strategy for improving Health and Wellbeing: The Eastern Perthshire Schools and Community experience

Andrew Dingwall, Blairgowrie High School

This seminar will share the learning from the development of the Eastern Perthshire Health and Wellbeing Strategy 2019-2024: a development by schools and a wide range of partners to address national and local Health and Wellbeing priorities through a joined up, cross sector approach. Attendees will leave with practical tools, advice and support.

Carron 2

Seminar code: C2H

Thursday 26 September

12.00 - 12.45

Understand the learners: Use their motivations and aspirations to shape the curriculum

Jenny Watson, Education Scotland

An interactive session sharing examples of interesting practice from Calderglen High School and Grove Academy. Both schools use knowledge of their young people's motivations and aspirations to influence their curriculum design. Delegates will be introduced to a range of service design tools and methods to enhance understanding of learners.

Dochart 1

Seminar code: D1H

Scottish National Standardised Assessments – The Way Forward

David Leng, Scottish Government

This seminar brings together all the outcomes of the various reviews of the Scottish National Standardised Assessments (SNSA), and updates delegates on the way forward for SNSA including any changes that have been made of session 2019/20. There will also be practical examples of how SNSA is being used in schools.

Dochart 2

Seminar code: D2H

Recognising Wider Learning and Achievement – supporting equity and employability

Jim Duffy, Awards Network

The Awards Network and Education Scotland, with pupil and teacher input from Kingussie HS, will share the work of the National Group on Recognising Wider Learning and Achievement, illustrating how harnessing dynamic profiling in collaboration with other learning community stakeholders can expand learner pathways and improve engagement, attainment and achievement.

M3

Seminar code: M3H

Early Learning and Childcare – Settings of Innovation and Impact

Demet Kirac Basta, Scottish Government

You will hear first-hand experiences of the improvement journeys of ELC settings of innovation and impacts. What has worked well, the barriers they have come across and how they have overcome these?

M4

Seminar code: M4H

Meet The Scottish Learner Panel

Children in Scotland, Children's Parliament, Scottish Youth Parliament and Young Scot have brought together 40 children and young people from primary and secondary schools around Scotland. They have formed a Learner Panel to discuss and express their ideas and experiences around education. This interactive workshop session will provide an opportunity for members of the panel to present their findings and engage with the wider education community.

M2

Seminar code: M2H

Thursday 26 September

13.15 - 14.00

Connected Learning: Empowering a community to deliver on digital learning and teaching across Glasgow

Claire Harvey, Glasgow City Council

Technology should improve the lives of everyone in the school community and support learners and families, no matter their native or preferred languages. In this seminar we will look at the latest and best digital tools that can transform how they can connect to language learning.

Alsh 1

Seminar code: A1I

Developing a growth mindset in S4 pupils

Kirsty Small, St Pauls RC Academy, Dundee

This seminar shares the results of a collaborative project aimed at increasing engagement levels and improving the attitudes of S4 pupils showing signs of disengagement.

Alsh 2

Seminar code: A2I

What makes a good teacher? Children and young people know!

Elaine Kerridge, Children in Scotland

Nearly 600 children and young people told the GTCS what makes a good teacher, ahead of the refresh of the Professional Standards in 2020.

Find out in this session: What does it mean for practitioners' daily practice, initial training and career long professional learning? What supports are needed and available?

Boisdale 1

Seminar code: B1I

Early Learning and Childcare (ELC) Expansion – Practical advice for delivering high quality outdoor play and learning experiences

Kate Smith, Scottish Government

Do you want to improve the way you deliver ELC outdoors? This workshop will offer practical guidance on delivering outdoor play-based learning in the early years. Delegates will benefit from hints, tips and practical knowledge from settings offering outdoor ELC and will find out about resources providing guidance on creating outdoor play experiences in ELC settings.

Boisdale 2

Seminar code: B2I

Creating connections: How colleges are improving the 15-24 learning system

Elizabeth Shelvin, Scottish Government

Teaching, support staff and students are using quality improvement to raise attainment in Further Education. This is an opportunity to hear their first hand experiences of making changes to improve the 15-24 learning system. Through facilitated discussion, participants will reflect on how they could apply this learning in their setting.

Carron 1

Seminar code: C1I

Keeping equity at the heart of the curriculum using technology

Hamish Budge, Education and Children's Services, Western Isles

An update on how to support the ever-expanding demands on the modern curriculum.

From music, history, to innovation across STEM subjects, we will highlight best practice in the delivery and show how we have created opportunities to collaborate across schools, local authorities and industries creating partnership opportunities across Scotland.

Carron 2

Seminar code: C2I

Thursday 26 September

13.15 - 14.00

Ensuring the sustainability of Nurturing Approaches: What's next?

Morven McLean, Nurture, North Ayrshire

What Next? In 2018 North Ayrshire was awarded a GTCS professional learning award for their nurture CLPL. We will share how to ensure the sustainability of nurture we focused on de-escalation and self-regulation to deepen and develop teachers' engagement with nurture.

Dochart 1

Seminar code: D11

Drawing as Part of Literacy: How do teachers use drawing in Primary Schools to support writing and language development

Jane Catlin, Strathclyde University and St Andrew's Primary School, Isle of Bute

Drawing as part Literacy is a collaboration between Art & Design teachers, primary teachers, children and parents. We are exploring how drawing supports language development and writing skills. We will be sharing some of the research evidence about drawing and children's learning, and, demonstrating effective, practical ideas for use in the classroom.

Dochart 2

Seminar code: D21

Growing our future through nurturing our community

Tracy Sinclair, Tarradale Primary

Explore how people from differing backgrounds can bring a shared vision to life. By combining expertise and talents in a joint partnership you can build your community to empower children and families and create a shared belonging to your community.

M3

Seminar code: M31

Parents as true partners

Joanna Murphy, National Parent Forum of Scotland

2019 will see the finalisation of the Empowering Schools reforms and furthering of the actions of Learning Together.

In this seminar, we will work with practitioners to see their setting from a parent perspective: identifying and addressing barriers, to empower the learning community, engaging them in school improvement.

M4

Seminar code: M41

The Scottish Universities Science School (SUSS)

Paul Beaumont, Scottish Schools Education Research Centre

The Scottish Schools Education Research Centre (SSERC) continues to deliver The Scottish Universities Science School (SUSS) for secondary science student teachers. We will share the aims and structure of SUSS, reflect on feedback and explore some of the practical and discussion activities which are part of the SUSS programme.

M2

Seminar code: M21

Thursday 26 September

14.30- 15.15

The Young STEM Leader Programme

Graeme Rough, SSERC

The Young STEM Leader team will share the programme framework, the pilot work that has been conducted to date and the plans for the role out of this government-funded programme across Scotland.

Alsh 1

Seminar code: A1J

Accessing Books and Storytelling digitally with Scottish Book Trust

Rachael Laburn, Scottish Book Trust

Digital resources are changing the way schools approach learning experiences. Scottish Book Trust shares the exciting digital developments taking place in their schools programme to empower pupils and teachers through the First Minister's Reading Challenge app and BBC Authors Live.

Alsh 2

Seminar code: A2J

The PACT Project on professional learning – an EIS and Scottish Government partnership empowering schools to stand together against Poverty

Kait Laughlin and Sandra Scott, The Education Institute of Scotland

This seminar highlights the work of the EIS, Scottish Government supported, anti-poverty PACT Project - developing a country-wide, whole-school, professional learning offer to further pro-actively support learners from low-income families. Within an ethos of combining increased understanding with practical action, the seminar offers research evidence, first-hand experiences and engagement opportunities.

Boisdale 1

Seminar code: B1J

Leadership for all to facilitate deep involvement in the life of the school and community, empowering learners to embed skills in a real life context.

Helen Gardyne, Ormiston Primary School

This seminar will share how we have embedded leadership for all as a key pillar of our school. Children will share how they evaluate themselves as leaders and know which skills they'd like to target. They'll share practical examples of how they do this in school and in their community.

Boisdale 2

Seminar code: B2J

SOLAR and SQA Academy: Creating digital resources for Scotland

Carolyn Kerr, Scottish Qualifications Authority

The SQA's Digital Assessment Services team will lead an interactive session examining their journey with digital learning so far, and the management of their e-Learning and e-Assessment systems. You will explore the possibilities and challenges digital resources can offer, and reflect on what the future of digital learning may look like.

Carron 1

Seminar code: C1J

Watts Walking Wonders – The importance of experiential education: Virtual heritage walks as a tool for engagement

Alison Nolan, Inverclyde Council

In this seminar, we will report on a collaborative project between Kilmacolm PS, Great Place Inverclyde and World Walking in which a P7 class researched, created and promoted a virtual heritage walk from the perspective of school, world walking and Heritage Outreach officer and most importantly, young people themselves.

Carron 2

Seminar code: C2J

Thursday 26 September

14.30- 15.15

Defining Excellence in Languages: A regional cross-sector, research-based approach

Thomas Chaurin, University of Edinburgh

The South East Languages Improvement Group, comprising of representatives from each of the SEIC authorities, Moray House School of Education, Edinburgh University, was convened by its members to share practice, support the development of progressive regional approaches and to develop a research-based tool which supports schools in self-evaluation in languages.

Dochart 1

Seminar code: D1J

School Empowerment Steering Group

The School Empowerment Steering Group was established in August 2018 and involves all the key bodies that are responsible for delivering the Joint Agreement. The group has responsibility for overseeing and publishing the Empowered System Resource, which includes the Headteachers' Charter. This session provides an opportunity for delegates to meet members of the Steering Group, hear about their work and engage with the resources.

Dochart 2

Seminar code: D2J

Early Learning and Childcare (ELC) Expansion – Maximising the impact of the new additional graduate role

James Niven, Scottish Government

You will hear first-hand examples of how the newly created ELC additional graduate post has been utilised to tackle the attainment gap. This will focus on sharing learning around what has worked effectively and how barriers have been overcome. There will be a range of speakers and opportunity for discussion.

M3

Seminar code: M3J

Learning and leadership for practitioners and middle leaders

Lise McCafferty, Education Scotland

If we as practitioners are central to the learning within our setting, what are we doing to deepen our own leadership of learning and leadership for learning? This session will discuss this, signpost professional learning opportunities and hear directly from recent participants.

M4

Seminar code: M4J

Professional Standards for Lecturers in Scotland's Colleges – How can the revised standards support lecturers through high quality professional review and development?

Vikki Robertson, GTCS

What is high quality professional review and development in a college context? How might we support and further develop ourselves and others within our college learning communities? How can we enhance the learning of students through the Professional Standards for Lecturers? How can the Standards support health and wellbeing?

M2

Seminar code: M2J



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